



Training programme on 'Fish Health and Freshwater Pond Environment Management for Species Diversification in Aquaculture' at Pakyong, Sikkim during 06-07 March 2024

The ICAR- Central Institute of Freshwater Aquaculture (ICAR-CIFA), Regional Research Centre, Rahara, West Bengal and Directorate of Fisheries (DoF), Govt. of Sikkim jointly organized a training programme on 'Fish Health and



Freshwater Pond Environment Management for Species Diversification in Aquaculture' at Rorathang, Pakyong district, Sikkim during 6 -7 March, 2024. A total of 50 farmers participated in the training programme from different districts of Sikkim. The programme was also attended by officials from Directorate of Fisheries, Sikkim. On the first day in the inaugural session Mrs. Gouri Mukhia, Assistant Director of Fisheries, Pakyong district welcomed the attendees and highlighted about



different schemes of the Govt. of Sikkim for the fish farmers. Then, Dr. S. Adhikari, Principal Scientist and coordinator of NEH, ICAR-CIFA has delivered lecture on 'Management of soil and water quality for optimal aquaculture production'; Dr. Farhana Hoque, Scientist and State-Coordinator of Sikkim delivered lecture on

'Common Fish Diseases and their Management' and Mr. Ajmal Hussan, Scientist delivered lecture on 'Broodstock Management and Culture of Common carp'. On the second day lectures were delivered by the scientists of ICAR-CIFA on 'Species diversification in Aquaculture' and 'Recent advances in Freshwater Aquaculture'. Practical sessions were conducted on 'Disease diagnosis', 'organic ways of controlling aquatic insects for nursery management' and 'method of operation of aerators'. The programme was coordinated by Dr. S. Adhikari, Dr. F. Hoque and Mr. A. Hussan.

Mr. Yogesh Dangal, Block Fisheries Officer, Pakyong assisted in conducting the training programme. All the participants were grateful to Dr. P. K. Sahoo, Director, ICAR-CIFA for overall guidance and providing all the necessary facilities for conducting the two days training programme (Fig. 1-5).

